

## Letter from the President

Dear FSA Members,

It is my honor to serve as FSA President this year. Over the course of my career, I've enjoyed and benefited from the FSA's advocacy for accredited graduate programs and the support it provides the leaders and faculty of those programs. That support has taken many forms over the years and will likely embrace new forms in the future. The commitment and advocacy for high-quality graduate accounting education remains a guiding priority.

The pandemic year proved to be very difficult and presented numerous challenges for all volunteer organizations, including the FSA. Nevertheless, your FSA Board is actively working to provide numerous contributions that will benefit our members.

I am very excited to note that the joint FSA/APLG Seminar will be held in Dallas, Texas on February 18-19, 2022. Rebecca Shortridge, University of Tennessee-Chattanooga, and myself are co-chairing the organizing committee. Numerous sessions are planned that will benefit both Unit Chairs and Graduate Program Directors. Sessions will also speak directly to accreditation issues, as well as changes in the current market for incoming graduate students and graduates of our programs. A tentative agenda is included in this newsletter.

On May 13 -14, 2022, we will again host the Deloitte Foundation/FSA Faculty Consortium at Deloitte University in Dallas. Deloitte generously makes this program available to FSA members. The membership resource committee, Janet Butchko, and the Deloitte Team are in the process of creating a consortium that will provide many practical applications for the graduate classroom.

This past October, the FSA Board held a special working meeting prior to the AAA Diversity and Inclusion Section meeting in Bethesda, MD. The Board discussed ongoing needs and challenges of the organization, as well as the evolving administrative relationship with the AICPA. We set specific tasks for the Members Resource Committee, Education Regulation Committee, and other executive committees to accomplish over the course of the upcoming year. Our desire is to distinctly and incrementally benefit the FSA membership. The FSA Board will hold a Virtual Townhall meeting on December 10th to gather membership input about the FSA's future endeavors.

The working meeting was also used to discuss the special reports and proposals that were created by prior task forces charged with exploring the concept of creating a new merged organization with the Accounting Programs Leadership Group section of the AAA. Those Task Forces included numerous past Presidents of the FSA, as well as prior leadership of the APLG. The reports addressed the benefits of a merger, as well as a potential organizational structure. The ultimate objective of the task forces was to determine if and how a merged, new entity could enhance our collective ability to stimulate excellence in accounting education, develop outstanding leadership of accounting programs, and support and encourage accreditation of high-quality accounting programs. You might recall that this was the topic of a Discussion Forum at the 2019 Joint FSA/APLG Seminar. The Reports of the Task Forces and a timeline of the Board's discussions are provided on the FSA website. We will also seek feedback on the reports at the December Townhall meeting. Ultimately, any formal proposal would be presented to the general membership for a vote pursuant to the requirements of the Bylaws after the Board has gathered membership input.

As I mentioned at the start of my letter, two things remain clear to the Board. First, given the evolution of the profession and academia, the FSA needs to continuously seek out new forms and means for accomplishing our mission in the future. Second, our commitment and



Gary Peters

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advocacy for high-quality accredited graduate accounting education must remain a guiding priority.

I hope you find the contents of this newsletter informative and helpful. I encourage you to take part in the upcoming Board elections, review the merger concept documents posted on the website, and participate in the Townhall Meeting later this semester.

With an eye to the future,



**Gary Peters**

FSA President

## Nominations for FSA Elections 2021-2022

The FSA officer and board member elections will take place this November. Officers and Board of Directors are elected by majority vote using electronic voting. The FSA Nominations Committee has nominated the following individuals for the respective office:

- **Courtney Brazil** – Board Member, Supporting Associate - KPMG
- **Janet Butchko** – Board Member, Supporting Associate - Deloitte
- **Maria Baltar** – Board Member, Nonprofit Associate - AACSB

We greatly appreciate the service of all FSA Officers and Board members. The following members will continue their term of service through 2021 – 2022.

- **Richard Dull**, West Virginia University – Past President, Member Schools
- **Gary Peters**, University of Arkansas – President, Member Schools
- **Norma Ramirez Montague**, Wake Forest University – Treasurer, Board Member, Member Schools
- **Anne Magro**, George Mason University – Secretary, Board Member, Member Schools
- **Arline Savage**, The University of Alabama at Birmingham – Board Member, Member Schools
- **Ann L Watkins**, Texas State University – Board Member, Member Schools
- **Bill Pasewark**, Texas Tech University – Board Member, Member Schools

## New AICPA Connections - Kathy Hackett and Jan Taylor

Kathy Hackett is an Associate Manager with the AICPA Foundation. In September 2021, she assumed the administrator role of the FSA. Prior to this role, Kathy worked as a marketing contractor helping organizations enhance their brand and community awareness. Kathy received her Bachelor of Arts in Communication from NC State University.

Jan Taylor, Ph.D., CPA, CGMA (formerly Jan Taylor Morris), is the Academic in Residence and Senior Director of Academic and Student Engagement at AICPA. She retired as an Associate Professor of Accounting from Sam Houston State University (Huntsville, Texas) where she taught both undergraduate and graduate students. Jan has taught multiple courses in the accounting curriculum, primarily auditing and financial accounting related courses. She has published on a variety of topics in multiple journals through her career and has served in numerous leadership and volunteer roles at AICPA, Beta Alpha Psi, and the Texas Society of CPAs. Jan is licensed as a CPA in Texas and is a Chartered Global Management Accountant (CGMA) through the AICPA.

## FSA 2021–2022 Officers and Board

### PAST PRESIDENT

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### PRESIDENT

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### VICE PRESIDENT/PRESIDENT ELECT TBD

### SECRETARY

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For updates visit us at  
[thefsa.org](http://thefsa.org)

## Future Directions for the FSA

Please make plans to join us for a virtual Townhall Meeting on **December 10, 2021 at 11:00 am** (Central Time). We will send instructions by email prior to the date. In anticipation of future strategic planning efforts, the Board is seeking input from our membership regarding future FSA activities and member service opportunities. We will also review the findings of prior task forces charged with exploring the concept of creating a new merged organization with the Accounting Programs Leadership Group section of the AAA. The reports of the Task Forces and potential organization models are posted on the FSA website for discussion purposes. Based upon feedback from the Townhall, the Board hopes to incorporate your input for planning purposes this Spring. We need your input to help us set future directions.

## Bea Sanders/AICPA Innovation in Teaching Award

The **Bea Sanders/AICPA Innovation in Teaching Award** recognizes and disseminates exceptional teaching in the first course sequence in accounting.

This award aims to recognize educators for their successful teaching practices in the first sequence of accounting courses (freshmen, sophomore and community college). The lesson plans include learning objectives, detailed case/activity description, and address **AICPA Pre-certification Core Competencies**.

2021

• **Recipient:**

- "The Great Accounting Escape"  
*Jennifer Cainas, University of South Florida and Juliana M. Kralik, University of South Florida*

• **Honorable Mentions:**

- "KAT Manufacturing: Interactive Dashboard Projects for Integrating Data Analytics into Introductory Accounting"  
*- Wendy Tietz, Kent State University; Tracie Miller Nobles, Austin Community College; Jennifer Cainas, University of South Florida*
- "Gamification of Introductory Accounting through Business Simulation"  
*- Saurav Kumar Dutta, Curtin University; Wahseem Soobratty, Curtin University; Mahendra R. Gujarathi, Bentley University*

## George Krull/Grant Thornton Innovation in Junior and Senior Level Teaching Award

The intent of this **award** is to both recognize and disseminate successful innovative practices in the teaching of junior- and senior-level accounting courses (e.g., undergraduate intermediate and advance financial, cost/managerial, auditing, systems, tax, fraud/forensics, etc.) that continue to enhance accounting majors' interest in accounting and pursuing the CPA profession as a career. The lesson plans include learning objectives, detailed case/activity description, and address **AICPA Pre-certification Core Competencies**.

### FSA 2021-2022 Board of Directors Member Schools

**Arline Savage**  
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Tampa, FL 33602  
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Email: maria.baltar@aacsb.edu

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**2021**

- **Recipient:**
  - "Divvying Up Data: A Data Visualization Case"  
Michael Ozlanski, Susquehanna University; Suzanne Seymour, North Central College
- **Honorable Mention:**
  - "How much money am I making? BeYoutiful Bath Bombs Inventory Costing Project"  
Tara Lambert, Whitworth University

## Mark Chain/FSA Innovation in Graduate Teaching Award

The **Mark Chain/FSA Innovation in Graduate Teaching Award** recognizes and disseminates exceptional graduate-level accounting teaching practices.

The Mark Chain/FSA Innovation in Graduate Teaching Award is designed to recognize exceptional graduate accounting course practices. The lesson plans include learning objectives, detailed case/activity description, and address [AICPA Pre-certification Core Competencies](#).

**2021**

- **Recipient:**
  - "The Implementation of Inline XBRL (iXBRL) and the IFRS-based XBRL Taxonomy in the EU and U.S. - The Case of SAP SE"  
Mark Holtzblatt, Cleveland State University; Kristine Brands, United States Air Force Academy
- **Honorable Mention:**
  - "Wealthy Watches Inc.: The Substantive Testing of Accounts Receivable in the Evolving Audit Environment"  
Lindsay M. Andiola, Virginia Commonwealth University; Denise Hanes Downey, Villanova University; Christine E. Earley, Providence College; Devon Jefferson, Virginia Commonwealth University

## Nominations for Faculty Merit and Practitioner Awards

Nominations for the following awards are now being accepted:

**FSA/Joseph A. Silvosio Faculty Merit Award**

The *FSA/Joseph A. Silvosio Faculty Merit Award* annually honors an outstanding contribution by a faculty member in a post-baccalaureate professional program of an FSA member school. Funding for this award is provided by FSA Supporting Associate KPMG LLP.

**Criteria:**

The selection criteria are broad in nature to allow the selection committee to consider the relevant contributions by the nominees. The types of contributions envisioned under this award include, but are not restricted to, curriculum or program development including related research, participation in student activities, service to the school, participation in professional activities and external relations related to post-baccalaureate accounting education and leadership provided to the program.

The relevant contributions may have been made during the current year and/or previous years by the nominee. The committee, however, is encouraged to assign more weight to the more recent contributions to the advancement of post baccalaureate accounting education in the selection process of the faculty award.

## 2021-2022 FSA CALENDAR

**DECEMBER 2021**

Faculty Merit and Practitioner Service Awards

**JANUARY 2022**

Membership Renewals

**FEBRUARY 18-19, 2022**

2022 FSA/APLG Meeting in Dallas, TX

**FEBRUARY 19, 2022**

FSA Board of Directors meeting at the conclusion of the FSA/APLG conference

**SPRING 2022**

Spring FSA newsletter published and FSA student awards program full membership schools

**MAY 13-14, 2022**

Deloitte Foundation/FSA faculty Consortium - Dallas, Texas

**MAY 13, 2022**

FSA Board of Directors meeting

**JUNE 2022**

FSA elections

**AUGUST 1, 2022**

FSA Board of Directors meeting – San Diego

**FALL 2022**

Fall FSA newsletter published



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**Practitioner Service Awards**

The FSA Practitioner Service Award annually honors a member of the practicing profession for distinguished service and contributions to the improvement of accounting education and relations with accounting educators.

**Criteria:**

The selection criteria are broad in nature to allow the selection committee to consider relevant contributions by the nominees. For the Practitioner Award, service to accounting education, to academic groups, and working for the benefit of relations with educators for the mutual improvement of the profession will be considered. Such services include, but are not limited to, work on behalf of nationally-based education improvement programs or projects, significant contributions to FSA, or to other academic organizations.

Nominations for either award can be sent to Katherine Hackett at [katherine.hackett@aicpa-cima.com](mailto:katherine.hackett@aicpa-cima.com). **Deadline to submit nominations is January 5, 2022.**

**2022 Accounting Programs Leadership Group & the Federation of Schools of Accountancy Annual Joint Seminar - February 18-19 in Dallas, TX**

**Preliminary Program**

**Thursday, February 17, 2022**

6:00 pm–7:00 pm **Early Bird Reception**  
Connect with Friends and Colleagues

**Friday, February 18, 2022**

7:00 am–7:55 am EST **Breakfast**

8:00 am–8:55 am EST **Plenary Session**  
Lara Abrash - Chair and CEO, Deloitte & Touche LLP

9:00 am–10:00 am EST **Joint Session**  
NeuroDiversity in the Classroom – Awareness, Support, and Advising, and Career Assistance Strategies

10:00 am–10:20 am EST **Break**

10:20 am–11:20 am EST **Concurrent Session #1**  
**Session A:** AACSB Accreditation Updates – New Standards, Best Practices, Lesson Learned  
**Session B:** Setting the Tone for Graduate School – Orientation Events, Cohort Building, Setting Graduate Expectations

11:25 am–12:25 pm EST **Joint Session**  
CPA Evolution – AICPA Model Accounting Curriculum – “Who Moved My Student’s Cheese”

12:30 pm–1:45 pm EST **Lunch and Awards**

1:50 pm–2:50 pm EST **Joint Session**  
Center for Audit Quality – Research on student choice to pursue accounting

2:55 pm–3:55 pm EST **Concurrent Sessions #2**  
**Session A:** Branding the Accounting Major in the University  
**Session B:** Student Retention Strategies

**FULL MEMBERS**

- Arizona State University • Auburn University
- Baruch College/CUNY • Baylor University
- Belmont University • Bentley University
- Boise State University • Bowling Green State University • Bradley University • Brigham Young University • California State University - Fullerton • Case Western Reserve University • Clemson University • Cleveland State University • College of Charleston • College of William and Mary • DePaul University • Eastern Illinois University • East Tennessee State University • Florida International University • Florida State University • George Mason University • Georgia Southern University • Georgia State University • Gonzaga University • Idaho State University • Illinois State University • Indiana University – Bloomington • Iowa State University • James Madison University • John Carroll University • Kansas State University • Kennesaw State University • Kent State University • Lehigh University • Louisiana Tech University • Loyola College in Maryland • Loyola University Chicago • Marquette University • Marshall University • Miami University • Michigan State University • Mississippi State University • Missouri State University • Morgan State University • New Mexico State University • Northern Illinois University • Ohio State University • Oklahoma State University • Old Dominion University • Rider University • San Diego State University • Southern Illinois University at Carbondale • Southern Illinois University at Edwardsville • St. John’s University • St. Joseph’s University • Stetson University • Texas A&M University • Texas State University • Texas Tech University • The Chinese University of Hong Kong • The University of Mississippi • The University of Tennessee-Knoxville • Truman State University • University of Akron • University of Alabama • University of Alabama at Birmingham • University of Albany, SUNY • University of Arkansas • University at Buffalo • University of Central Florida • University of Central Missouri • University of Connecticut • University of Dayton • University of Denver • University of Florida • University of Georgia • University of Houston - Clear Lake • University of Illinois at Chicago • University of Illinois at Urbana Champaign • University of Iowa • University of Kentucky • University of Louisville • University of Massachusetts - Amherst • University of Memphis • University of Miami • University of Missouri-Columbia • University of Nebraska - Lincoln • University of New Mexico • University of New Orleans

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**Friday, February 18, 2022**

- 4:20 pm–5:20 pm EST **Concurrent Sessions #3**  
**Session A:** FSA Discussion Forum and Business Meeting  
**Session B:** Rethinking Assessment – New Challenges, Enhanced Approaches
- 5:45 pm–6:45 pm EST **Reception**

**Saturday, February 19, 2022**

- 7:00 am–7:55 am EST **Interest Group Breakfast**
- 8:00 am–8:55 am EST **Plenary Session**  
Loreal Jiles, VP, Research and Thought Leadership at IMA
- 9:00 am–10:00 am EST **Joint Session**  
Corporate Accounting Careers, Entry Trends, and Career Development – Views from the Field – Implications and Opportunities for Students and the Accounting Profession
- 10:00 am–10:20 am EST **Break**
- 10:20 am–11:20 am EST **Concurrent Session #5**  
**Session A:** Promoting Healthy Department Research Environments (Basic, Practice, Education)  
**Session B:** Responding to the enrollment challenges facing Graduate Programs – Certificates, Employer Influences, 120 Hour Exam Requirements
- 11:25 am–12:25 pm EST **Concurrent Session #4**  
**Session A:** Faculty Conflict Resolution  
**Session B:** Graduate Assistant Strategies and Deployment
- 12:30 pm–2:00 pm EST **Closing Lunch and Speaker**

**Preparing Students for the Accounting Profession**

**By: KC Rakow, PhD, CPA, Assistant Professor of Accounting, Quinlan School of Business, Loyola University of Chicago**

Accounting programs are charged with not only attracting and retaining top students, but they must also prepare students for success in the profession. One important area of preparation for accounting programs is to constantly adapt to the ever-evolving technological landscape in business. To do so, colleges and universities are continually updating their curriculum to meet these changes by adding classes on data analytics and computer science.

However, an even bigger concern in the accounting profession is the decreasing number of accounting graduates over recent years as reported by the 2019 AICPA Trends Report.<sup>1</sup> This decrease can also be seen within the population of underrepresented minorities. As a result, many firms have increased their hiring of non-accounting majors to fill this void. This trend provides an excellent opportunity for accounting programs to refocus their efforts to recruit and retain top students in the accounting major, including those from underrepresented minority groups, and to ensure that these students are prepared for success upon entering the profession after graduation.

<sup>1</sup> <https://www.aicpa.org/content/dam/aicpa/interestareas/accountingeducation/newsandpublications/downloadabledocuments/2019-trends-report.pdf>

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- University of North Carolina at Charlotte
- University of North Texas • University of Notre Dame • University of Oklahoma • University of Oregon • University of Rhode Island • University of South Alabama • University of South Florida • University of Southern California • University of Southern Mississippi • Texas Christian University • University of Texas - Arlington • University of Texas - Austin • University of Texas - Dallas • University of Texas - El Paso • University of Texas - San Antonio • University of Toledo • University of Utah • University of Virginia, McIntire School • University of West Georgia • Utah State University • Villanova University • Virginia Commonwealth University • Virginia Tech • Wake Forest University, Calloway School • Weber State University • West Virginia University • Western Michigan University • Wichita State University • Wright State University

**ACCREDITED AFFILIATES**

- Central Michigan University • Creighton University

**AFFILIATES**

- Boston College • Drake University • Eastern Michigan University • Florida Atlantic University • Florida Gulf Coast University • LaSalle University • Louisiana State University • Manhattan College • Mercy College • Minnesota State University, Mankato • Pittsburg State University • Rochester Institute of Technology • San Jose State University • University of Cincinnati • University of Hawaii at Manoa • University of Massachusetts at Lowell • University of Southern Maine • Wayne State University • Western Carolina University • Widener University • University of Tampa • Yeshiva University

**NON-PROFIT ASSOCIATES**

- AACSB • AICPA • Missouri Society of CPAs • National Association of State Boards of Accountancy, Inc. (NASBA) • Ohio Society of CPAs • Texas Society of CPAs

**PRIVATE ENTERPRISE**

- Deloitte • Ernst & Young • Grant Thornton, LLP • KPMG, LLP

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To address these concerns Loyola University Chicago is revamping a workshop-style program they first started several years ago. The seminar series titled "Preparing for the Profession" consists of four different workshops focusing on public accounting, non-public accounting, the recruiting process and "you", and professional certifications. The four workshops are held during the spring semester. The goal of the workshop series when started was to help students better understand the professional choices that await them, improve their success during the annual recruiting season through increased awareness of firm expectations and soft skills, see the importance of professional certifications and the various types of certifications, and ultimately, to be better prepared for professional life. An overview of this program and the results were published in 2012 in *Contemporary Issues in Education Research*.<sup>2</sup>

While the approach of using a workshop series over the course of the spring semester will be the same as in the past, the focus this coming year will be redirected to areas of need for both the accounting program and the students. The main need for the accounting program is to recruit top students into the major including underrepresented minorities, while a major need for students is to address the deficit many students face in soft skills when interviewing and beginning their careers.

The first two sessions are intended to highlight both public accounting and non-public accounting with a focus on recruiting students to the major and helping them better understand its opportunities. One advantage of being in downtown Chicago is that the university can bring a variety of speakers to campus from different areas to discuss how important their accounting degree has been to their career. By doing so, we can highlight several different career choices possible within the accounting profession, which will provide students a better understanding of the many opportunities an accounting degree offers. It is also important to note that many of the panelists graduated from Loyola and can better relate to the students in attendance.

A new focus of these first two seminars in the series will be to recruit more students to the accounting major, especially those from underrepresented minorities. A study by Howard University found that young people from underrepresented minorities held the accounting profession in relatively low regard because they did not understand what accountants do and did not appreciate the many career opportunities offered by the accounting profession.<sup>3</sup>

The challenge here is to not only advertise the seminars to the right students, but to also have a variety of professionals available to properly portray the various opportunities available to students that graduate with a degree in accounting. Loyola has an advantage in that it is affiliated with Arrupe College, which is a two-year degree program at Loyola for diverse students that is conveniently located directly across the street from the business school.

This year we plan to advertise our seminar series to Arrupe students in the Associate of Arts in Business Administration degree program, especially to those currently taking one of the first two accounting principles courses. In addition, we will also advertise to students currently at Loyola in the first two principles courses, especially those performing well in the courses that are not accounting majors already. Our hope is that allowing students to see the variety of opportunities that exist for accounting majors will convince some to switch their major to accounting.

In the 2012 published results on the original workshop series performed at Loyola, it was noted that students often lack sufficient soft skills. A decade later, this lack of soft skills is still present within most student bodies. A 2018 Cengage/Morning Consult survey of more than 650 employers and 1,500 college students found that employers are seeking workers with skills that machines cannot replace such as

<sup>2</sup> <https://www.proquest.com/docview/1418450338/7ACC8D1109DC4DB8PQ/8?accountid=12163>

<sup>3</sup> <https://www.accountingfoundation.org/jsp/Foundation/Page/FAFSectionPage&cid=1176164361135&pf=true>

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communication skills, listening skills, critical-thinking skills, and interpersonal skills.<sup>4</sup>

To address this lack of sufficient soft skills, the third seminar in the series focuses on the recruiting process and how to be professional throughout the process. Specifically, the students will learn about researching firms and how to prepare for the interview and follow-up in a professional manner. They will also learn about expectations when they start work. More importantly, they will also learn about proper dining etiquette, social skills, and proper attire among other topics. The panel will be led by professionals that specialize in recruitment for their firms as well as representatives from Loyola's catering services and career management services.

The fourth and final seminar will provide an overview of the various certifications in the field of accounting. The panelists will discuss certifications such as the CPA, CMA, CFE, CFP, and CFA in hopes to again appeal to students on the variety of career paths that can be taken with an accounting degree.

The format of the workshops will be for each individual panelist to introduce themselves and then for each to answer questions from the students that were forwarded to the panelists in advance. By having questions in advance, it allows for the best use of the workshop time. It also spurs additional follow-up questions from the audience members as the discussion progresses.

The accounting profession is being faced with a decreasing number of students majoring in accounting, which includes those from underrepresented minority groups. The "Prepare for the Profession" seminar series at Loyola is one approach that can be employed by other colleges and universities to help recruit students into the major and to ensure that they are prepared to be successful in the profession after graduation.<sup>5</sup>

4 <https://www.shrm.org/resourcesandtools/hr-topics/employee-relations/pages/employers-say-students-arent-learning-soft-skills-in-college.aspx>

5 The 2012 published paper includes a list of questions asked to the panelists and the follow-up survey instrument used for feedback on the seminars. The survey instrument will be updated to better correspond with the new focus of the seminars on recruiting and preparing our students.

## CPA Exam Resource Videos Accessible 24/7

ThisWaytoCPA's YouTube channel hosts a wealth of helpful resource videos for the aspiring CPA. Their latest hot topic video series includes short videos that focus on answering some of the most common candidate questions, including "How does the 18-month testing window work?", "What are pre-test items?", "Should I use a review course provider?" and more.

Also on their YouTube channel is a recording of the latest webcast hosted by the AICPA Exams Team – "Getting Started with the CPA Exam." This is encouraged for anyone just starting the CPA process and covers high level topics such as CPA career paths, Exam eligibility requirements, content on the Exam and Exam preparation resources. The presenters also answered audience questions throughout. Other past Exams Team webcasts can also be found on their channel, covering topics from "What are the CPA Exam Blueprints?" to "How does Exam Scoring Work?"

Encourage your students to check these videos out and [subscribe to the channel](#) to be notified when new CPA Exam-related videos are posted.



## Congratulations to the following FSA members for achieving re-accreditation

### 2019-2020

University/College	State/Province	Member type
Baruch College-The City University of New York	NY	Full member
Bentley University	MA	Full member
Central Michigan University	MI	Accredited Affiliate
Clemson University	SC	Full member
College of Charleston	SC	Full member
Creighton University	NE	Accredited Affiliate
Eastern Illinois University	IL	Full member
George Mason University	VA	Full member
Georgia State University	GA	Full member
Iowa State University	IA	Full member
Kennesaw State University	GA	Full member
Louisiana Tech University	LA	Full member
University of Central Missouri	MO	Full member
University of Denver	CO	Full member
University of Oklahoma	OK	Full member
University of Toledo	OH	Full member
West Virginia University	WV	Full member

### 2020-2021

University/College	State/Province	Member type
Bradley University	IL	Full member
College of William and Mary	VA	Full member
DePaul University	IL	Full member
East Tennessee State University	TN	Full member
Farmer School of Business, Miami University	OH	Full member
Loyola University Chicago	IL	Full member
Michigan State University	MI	Full member
Morgan State University	MD	Full member
Southern Illinois University Carbondale	IL	Full member
Stetson University	FL	Full member
University at Buffalo, State University of New York	NY	Full member
University of Connecticut	CT	Full member

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**2020-2021**

University/College	State/Province	Member type
University of Massachusetts Amherst	MA	Full member
University of Nebraska-Lincoln	NE	Full member
University of Oregon	OR	Full member
University of Utah	UT	Full member
Virginia Commonwealth University	VA	Full member
Wright State University	OH	Full member

**FSA Member Announcements**

***Congratulations to New Department Chairs***

**Bill Wempe**

***Department Chair***

Neeley School of Business, Texas Christian University  
Department of Accounting

**Ray Rodriguez**

***Accounting Department Chair & Oil and Gas Professor of Accounting***

University of New Orleans  
Department of Accounting

**Michael Donohoe**

***Department Head***

University of Illinois at Urbana-Champaign  
Gies College of Business

**Nerissa Brown**

***Associate Director of Residential Graduate Programs***

Business Graduate Programs, University of Illinois at Urbana-Champaign  
Gies College of Business

**Faculty Hour. Skilling your Students for the Finance Function of the Future: Pandemic Pipeline Lessons from the Profession**

**Friday November 19, 2021 2:15pm - 3:45pm EDT**

**1.5 CPE**

Hear what the profession's leaders are telling us about how to evolve the Accounting and Finance Function and the skillsets they will require your students to have to do so. Learn about how the CGMA credential, especially combined with the CPA, helps to deliver these essential skills. We will also announce an exciting new program to assist employers in

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recruiting and training accounting and finance graduates as part of AICPA's continuing efforts to grow the pipeline.

Moderator: Nora Luquer

Presenters: Tom Hood, Pat O'Meara, Wendy Tietz, Joanne Fiore, Sue Coffey

Click [here](#) to register.

## National Scholarship Search on ThisWayToCPA.com

Visit the [ThisWayToCPA Scholarship Search](#) feature to determine sources of scholarships and financial aid for accounting students. Scholarships and application dates vary by state and the funding sponsors (universities, state accounting and CPA societies, and others). Please check the listings often for updates.

## AICPA Student Affiliate Membership

Undergraduate and graduate students planning to pursue their CPA license are encouraged to join the AICPA as Student Affiliate Members. Membership is completely free and provides access to a variety of resources designed to support students on their journey to licensure, including:

- More than 100 [academic scholarships](#) totaling over \$400,000;
- Opportunity to find a mentor via the [AICPA Online Mentoring Program](#);
- Up to 80% off regular prices on [AICPA Certificate Programs](#) covering emerging topics in accounting;
- [Discounts](#) on products and services from Hertz, Dell, Lenovo and more;
- Access to the online version of the [Journal of Accountancy](#);
- E-newsletters such as the [AICPA News Update](#) and [CPA Letter Daily](#)

Students can join for free [here](#).