Letter from the President

Dear FSA Members,

Greetings from the Federation of Schools of Accountancy (FSA)! As President for the 2018-19 academic year, I am pleased to provide this welcome message for the bi-annual newsletter.

Now is a time of accelerated change in the accounting profession. Our students are entering an environment where technology provides amazing tools for creating insights and increasing productivity, but there are also rapidly increasing expectations for those entering the field. As educators, we face the challenge of maintaining the relevance of curriculum in this context.

I am pleased to report that FSA activity is focused on helping members understand, adapt to, and be successful in this time of challenges and opportunities. To that end, the FSA co-hosted two major programs during the spring 2019 semester. The first one was the 2019 Joint FSA/APLG Symposium held in Tampa Bay, Florida on February 7-9.

This annual symposium, co-hosted with AAA’s Accounting Program Leadership Group (APLG) focused on a variety of topics directed to accounting program leaders. Topics included industry leadership, rapidly changing skill sets, value proposition of the accounting degree, and building flexible curriculum for a rapidly changing profession. Special thanks to Uday Murthy, University of South Florida and Jennifer Mueller-Phillips, Auburn University who led the development of the program from the APLG and FSA, respectively.

The second program was the annual FSA/Deloitte Consortium. The 2019 Consortium was held at Deloitte University’s campus in Westlake, TX on May 17-18, 2019. The program was entitled “Analytics, Technology, and Business Transformation.” The theme for this year’s content focused on how technology and analytics are transforming business and audit practice. Presenters provided a number of case studies for use in the classroom and discussion of current tools and trends in practice. As in the past, the objective was to provide participants a number of “take aways” they could immediately employ in their own work and classrooms. Special thanks to Kristy Chernick, Deloitte and Antoinette Smith, University of Central Florida for leading the development of the program.

The FSA is also pleased to encourage quality accounting education through awards exemplifying organizational goals. During the current year, the following individuals were recognized for their contributions:

2018 FSA/Joseph A. Silvoso Faculty Merit Award - Rebecca Shortridge, Northern Illinois University

The FSA/Joseph A. Silvoso Faculty Merit Award annually honors an outstanding contribution by a faculty member in a post-baccalaureate professional program of an FSA member school. Funding for this award is provided by FSA Supporting Associate KPMG LLP.

2018 FSA Practitioner Service Award - Bernard J. Milano, KPMG

The FSA Practitioner Service Award annually honors a member of the practicing profession for distinguished service and contributions to the improvement of accounting education and relations with accounting educators.

In addition to these major faculty and practitioner awards, FSA recognizes, each year from its member schools, students who are chosen by their faculty for their academic excellence in graduate accounting education. I am pleased to offer my hearty congratulations to all the faculty, practitioner and student award winners. I thank you for furthering accounting education and strengthening the future of the profession.

(continued on page 2)
As a brief update on discussions to potentially merge the FSA and APLG into a combined organization, the two boards met at the annual symposium in Tampa. A number of issues and questions were raised and discussed. Ultimately, the FSA Board voted in favor of a potential merger contingent on the continuation of institutional membership and a continued relationship with the AICPA. These areas are under discussion with the relevant parties. Ultimately, any proposal will be presented to the general membership for a vote pursuant to the requirements of the Bylaws.

I have enjoyed my term as the President of the FSA. I sincerely thank all the board members, the dedicated staff at the AICPA, and many committed and passionate professionals at Deloitte for working hard this year to support FSA’s vision and many programs. I wish you well in your future work and participation with the FSA in support of high quality accounting education.

Best, Craig

Craig White
FSA President

2018–2019 FSA Officers and Board

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For updates visit us at thefsa.org
Nominations for FSA Elections 2019 - 2020

The FSA officer and board member elections will take place in July 2019 prior to the AAA Annual Meeting. Officers and Board of Directors are elected by majority vote using electronic voting. The FSA Nominations Committee has nominated the following individuals for the respective office or director position.

- Richard Dull, West Virginia University – Vice-President/President-Elect, Member Schools
- Jennifer Mueller-Phillips, Auburn University – Secretary, Member Schools
- Anne Magro, George Mason University – Board Member, Member Schools
- Gary F. Peters, University of Arkansas – Board Member, Member Schools
- Lisa Francisco – Board Member, Supporting Associate
- Kristina Chernick – Board Member, Supporting Associate
- Stephanie Bryant – Board Member, Nonprofit Associate

Officers and Board of Directors shall be elected by a majority vote of the members voting electronically prior to the AAA annual meeting.

We greatly appreciate the service of all FSA Officers and Board members. The following members will continue their term of service through 2019 – 2020.

- Antoinette Smith, Florida International University – President, Member Schools
- Craig White, University of New Mexico – Past President, Member Schools
- Sean Robb, University of Central Florida – Treasurer, Member Schools
- Jon Davis, University of Illinois at Urbana-Champaign – Board Member, Member Schools
- Norma Ramirez Montague – Board Member, Member Schools

FSA Service Awards

Each year, the Federation of Schools of Accountancy (FSA) recognizes the students, educators and practitioners who have positively impacted accounting education. The FSA Practitioner Service Award honors a member of the practicing profession for distinguished service and contributions to the improvement of accounting education and relation with accounting educators. This year’s award recipient, Bernie Milano, is a strong advocate for the accounting profession and a supporter of graduate accounting education. Bernard J. Milano is the president of the KPMG Foundation and president of The PhD Project, an organization that has helped quintuple the number of minority faculty members in U.S. university business programs since 1994. He serves on many professional, community, religious, and educational boards including Beta Gamma Sigma, Enactus, Points of Light Foundation, New-ark Episcopal Diocese among others. He previously chaired the business school advisory boards at James Madison University, Ramapo College of New Jersey and North Carolina A&T State University. From 2002-2009 he was a member of President Bush’s Board of Advisors on Historically Black Colleges and Universities, he has been appointed to the same Board by President Trump He is the recipient of numerous awards, primarily for his work in promoting academic diversity. Milano holds a bachelor’s degree in accounting from Temple University and Honorary Doctorates from North Carolina A & T University, Kent State University and William Paterson University. He lives with his wife and two sons in Allendale, NJ. He has four older children and six grandchildren. Bernie was presented the FSA Practitioner Award during the APLG/FSA Joint Annual Seminar held in Tampa, Florida this February.

The 2018 FSA Joseph A. Silvoso Faculty Merit Award recipient, Rebecca Shortridge, was also recognized at the Joint Seminar. The Silvoso Faculty Award is intended to recognize and reward an outstanding faculty member teaching at an FSA member school. Criteria used for selecting the Faculty Award recipient include curriculum or program development, participation in student activities, service to the school, participation in professional activities and external relations related to post-baccalaureate accounting education and leadership.

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Rebecca Shortridge is the Donald E. Kieso Endowed Chair of Accountancy at Northern Illinois University. Rebecca previously served as the Director of the MAS (Leadership) program and the Assistant Chair. During her time at NIU, she developed and taught a business valuation capstone course in the MAS program at NIU. Rebecca and her colleagues received the FSA/March Chain Innovation in Graduate Teaching Award for this class in 2009 and 2013. Rebecca's research is primarily focused on financial markets, the impact of non-financial information, and various pedagogical issues. Her papers have been published in the Journal of Business, Finance, and Accounting; Accounting Horizons; the Journal of Business Ethics, and others. She served on the board of director for the FSA including a term as the President. Rebecca earned her Ph.D. from Michigan State University and her MBA and B.S. degrees from Indiana University.

Additional information about FSA membership, programs and awards can be found at www.thefsa.org.

FSA State Society Award Program 2020

The Federation of Schools of Accountancy seeks to encourage excellence in all phases of accounting education. To achieve this mission, the FSA Board of Directors recently voted to launch a new award program in the spring of 2020. This award program is intended to specially recognize superior recent graduates who completed a post-baccalaureate degree in Accounting within the previous 5 years and are current members of their State CPA Society.

The FSA State Society Award Program will have two criterion for award recipients. The first criterion is that awardee must have completed a post-baccalaureate program in Accounting at an FSA member school within the previous 5 years. Second, the awardee must be a current member of the State Society recognizing the recipient.

The names of the award recipients will be printed in the 2020 FSA Newsletter. The names of the recipients will also be posted to the State Society Awards Program section of the FSA website, www.thefsa.org.

Spring 2019 AICPA Pipeline Update

For over 130 years, the AICPA has been supporting the accounting profession and its growth among students. While the mission has stayed consistent, the organization has reached students has changed.

It’s no secret that education and technology have impacted how the next generation enters the accounting field. Increased access to information means that more students are exploring job opportunities at an earlier age and are relying heavier on faculty and other influencers when deciding their career path.

These influences have shifted how the AICPA serves as a resource for students by supporting key initiatives that grow the CPA pipeline and cultivate relationships among academics.

Below you’ll find an update on AICPA's current key initiatives and how they’re helping students start their journey towards a CPA.

Student Engagement

Accounting Program for Building the Profession (APBP)
The APBP Program has kicked off another year of trainings starting in Laramie, Wyoming. Over the next few months, the AICPA is collaborating with nine state societies and departments of education to offer training sessions across the country, seven of which are in new states. APBP is also hosting its first annual conference in Chicago. In addition to the original training program for new teachers, the conference also offering a trained teacher track that takes a deep dive into select topics and course implementation assistance. Registration is currently open and you can find the complete list of event locations here.
This year, university representatives are invited to attend a training near them to help spread awareness and knowledge of the program. Let us know if your university would like to be considered for this opportunity.

For more information about the APBP program, please contact Amy Merletti, Senior Manager, Academic and Student Engagement.

Program background: The AICPA Accounting Program for Building the Profession (formerly the Accounting Pilot & Bridge Project) is a training program for high school teachers to teach a higher order accounting curriculum. This curriculum introduces high school students to both financial and managerial accounting and raises their awareness of accounting as a career option.

AICPA Certificate Program
The AICPA Certificate Program offers AICPA Student Affiliate Members and faculty access to AICPA technology certificates for up to 80% off regular prices. The program provides knowledge in a variety of subject areas to help connect traditional accounting curriculum with its day-to-day practices. With more than a dozen emerging technology and in-demand topics in the accounting profession to choose from, the certificates provide continued learning with completion times anywhere from three hours to several days.

Topics include:
• Cybersecurity
• Blockchain
• Data Analysis
• Fundamentals of Forensic Accounting
• Robotic Process Automation

For more information about the AICPA Certificate Programs or how to inform students and faculty of this opportunity, please contact Amy Merletti, Senior Manager, Academic and Student Engagement.

Bank On It for ThisWaytoCPA.com
A principles college level (Advanced Accounting) version of Bank On It, the premier online game for accounting students, is now available for all AICPA Student Affiliate Members and academic faculty. Thought up by students, for students, this interactive game challenges students to accounting fundamentals, giving them a taste of real, working-world scenarios and reinforcing what they are learning in their college classroom. This digital board game tests their wit, wisdom, and ambition. Students can become AICPA Student Affiliate Members today for free to start playing the game.

Student Engagement Toolkit
If you’re planning an accounting overview presentation for students or would like tips on how to present, the Student Engagement Toolkit can help. The toolkit has presentations geared to high school and college students, as well as guidance on presenting to a variety of students. Information ranges from an overview of the accounting profession to details on what AICPA resources to discuss with various student audiences. We even have a few more detailed presentations on the CPA Exam and specializations you can download.

For more information contact Cortney Sanders, Senior Manager, Professional Media, Academic and Student Engagement.

Academic Engagement
Accounting Accreditation Practitioner Engagement Program
We are continuously recruiting CPA practitioners for the Accounting Accreditation Practitioner Engagement Program. The first cohort of trained practitioners began visiting universities earlier this year. Training for the next set of practitioners will take place in Durham, NC, June 24–June 25. Practitioners will learn about accreditation guidelines and standards, university governance, and what to look for and questions to ask during university accreditation visits.

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If you know of any practitioners who are engaged with academia or have taken part on a firm peer review team, please consider recommending them for this program. Please note that practitioners must meet certain requirements to participate.

For more information, contact Cortney Sanders, Senior Manager, Professional Media, Academic and Student Engagement.

Program background: The AICPA is working with the AACSB to increase CPA practitioner engagement in the accreditation process. Selected practitioners will be a vital part of the accreditation process and governance structure by volunteering to serve on an AACSB accounting peer review team or AACSB committee.

Accounting Doctoral Scholars Program
Thanks to the Accounting Doctoral Scholars (ADS) program and the accounting profession, 24 individuals have started doctoral programs since the new program iteration launched in 2016. An additional 14 candidates will begin Ph.D. programs in fall 2019.

Applications are currently being accepted for CPAs starting Ph.D. programs in 2020. The application deadline is September 6, 2019. Thirty-five Ph.D. granting universities will be accepting ADS applicants in their 2020 enrollments, and university representatives will be available to meet with ADS scholars during the Accounting Doctoral Scholars conference in fall 2019.

For more information, contact Steve Matzke, Director, Faculty & University Initiatives.

Program background: The Accounting Doctoral Scholars Program was created in 2008 with the help of many accounting firms and state societies, in conjunction with the AICPA Foundation, to advocate for an increased number of accounting professors with real-world experience in audit and tax. With nearly $17 million in financial support from over 70 accounting firms and most state CPA societies, the program’s first iteration recruited and funded 108 candidates with relevant experience as practitioners. In 2016, a new phase of the Accounting Doctoral Scholars (ADS) program was launched to fund 45-50 new individuals.

Academic Executive Committee (AEC)
As of April 2019, the Pre-certification Education Executive Committee (PcEEC) has been renamed the Academic Executive Committee (AEC).

The AEC provides a bridge between accounting professionals and academics to attract and engage a community of diverse and well-prepared future accounting professionals. Notable successes of the committee include:

- The approved and implemented recommendation to include practitioners on peer review teams for AACSB accreditation visits;
- The development of the Accounting Advisory Council Toolkit that provides departments of accounting guidance on creating or enhancing an advisory board that includes members of the business community;
- And pioneering advisory support that led to the launch of the Extra Credit newsletter that has helped to advance the AICPA engagement with accounting faculty.

For more information, contact Joann David, Senior Manager, Academic Initiatives.

Be up-to-date with the AICPA.

Subscribe to the following email newsletters.

Academic & Student Engagement Update – Stay informed on how the AICPA’s Academic & Student Engagement team is growing the CPA pipeline and cultivating relationships among academics.

Inclusion Solutions – News stories on diversity and inclusion; promotes diversity and inclusion best practices and positions the profession as a leader in this area.

Need-to-Know News – ThisWaytoCPA.com’s newsletter for college students and CPA exam candidates. Covers topics such as job searches, the CPA exam, and career pathways for accountants.

Extra Credit – A roundup of the top stories affecting accounting education, ideas for innovation in the classroom, and AICPA resources to support educators.

Miami • University of Missouri-Columbia • University of Nebraska-Lincoln • University of New Mexico • University of New Orleans • University of North Carolina at Charlotte • University of North Texas • University of Notre Dame • University of Oklahoma • University of Oregon • University of Rhode Island • University of South Alabama • University of South Florida • University of Southern California • University of Southern Mississippi • University of Texas - Arlington • University of Texas - Austin • University of Texas - Dallas • University of Texas - El Paso • University of Texas - San Antonio • University of Toledo • University of Utah • University of Virginia • University of West Georgia • Utah State University • Villanova University • Virginia Commonwealth University • Virginia Tech • Wake Forest University • Weber State University • West Virginia University • Western Michigan University • Wichita State University • Wright State University

ACCREDITED AFFILIATES
Central Michigan University • Creighton University

AFFILIATES
Boston College • Drake University • Eastern Michigan University • Florida Atlantic University • Florida Gulf Coast University • LaSalle University • Louisiana State University • Manhattan College • Mercy College • Minnesota State University, Mankato • Pacific Lutheran University • Pittsburg State University • Rochester Institute of Technology • San Jose State University • University of Cincinnati • University of Hawai’i at Manoa • University of Massachusetts at Lowell • University of Missouri–Kansas City • University of Southern Maine • University of Tampa • Wayne State University • Western Carolina University • Widener University • Yeshiva University

NON-PROFIT ASSOCIATES
AACSB • AICPA • Institute of Chartered Accountants of Ontario • Missouri Society of CPAs • National Association of State Boards of Accountancy, Inc. (NASBA) • Ohio Society of CPAs • Texas Society of CPAs

PRIVATE ENTERPRISE
Deloitte • Ernst & Young • Grant Thornton, LLP • KPMG, LLP
Beta Alpha Psi Welcomes Six New Board Members for Coming Term

Beta Alpha Psi recently announced the election of six new members to its Board of Directors. The newly elected Board members are Rita Grant, Barbara Ritter, Alicia Fleri, Steven Mezzio, Michael Mullen, and Michael Brown.

Beta Alpha Psi Executive Director, Margaret Fiorentino, announced “We are very excited about all of the new incoming officers and the knowledge and experience they will bring to our organization.”

Rita Grant, Incoming President-elect – Rita Grant is the Associate Professor at the School of Accounting at the Seidman College of Business at Grand Valley State University in Grand Rapids, Michigan. Her teaching interests include Intermediate Accounting and International Accounting. Her research interests include harmonization, family business and financial disclosure issues. She is a member of the American Accounting Association and AAA sections APLG, FAR and TLC. Rita became a member of Beta Alpha Psi as a student at Michigan State University and has been a faculty co-advisor for six years. Rita previously served on the Beta Alpha Psi Board of Directors as Director of Global Activities.

Dr. Barbara Ritter, Incoming Dean Representative – Barbara Ritter is the Dean of the E. Craig Wall Sr. College of Business Administration at Coastal Carolina University. She is an expert in the field of organizational behavior and management education with more than 70 publications and presentations in this area. Barbara has experience consulting in the areas of organizational culture, human resource policies, employee satisfaction, selection and promotion, performance appraisal and development, and data collection and analysis, for a variety of organizations such as Valtera Corporation, United Way, GOJO Industries, Timken Industries, Habitat for Humanity, Salvation Army, and Grand Strand Water and Sewer Authority.

Alicia Fleri, Incoming At-Large Director, Information Systems – As the Director of Partner Relations for Xero Americas, Alicia leads a team that delivers world-class education, thought leadership and business resources. These tools empower the accounting and bookkeeping community to live their dream and deepen relationships with their business clients and peers. Xero is the latest example of Alicia’s demonstrated ability to build programs, processes and teams for both small businesses and global corporations. Prior to Xero, Alicia led a practice of accountants and value-added resellers that provided bookkeeping, CFO and advisory services to small business customers. Her practice won several awards for service excellence.

Dr. Steven Mezzio, Incoming At-Large Director, Innovation – Steven S. Mezzio, PhD, CPA, is a former partner with PwC, and is currently a clinical associate professor of accounting, and student advisor for Beta Alpha Psi and the Chess Club for the Pace University Lubin School of Business. In 2018 he was appointed Executive Director of the Center for Excellence in Financial Reporting, and awarded the Faculty Service Award. He serves on the AICPA Journal of Accountancy Editorial Advisory Board, is a National Instructor for the AICPA COSO Certificate Program, question writer and reviewer for the CPA Exam, Chair, NYSSCPA Future of Accounting Education Committee, and United Nations Sustainability Mindset Committee Member.

Michael Mullen, Incoming At-Large Director, Finance – Michael G. Mullen is an Associate Professor and Director of the Finance program and Entrepreneurship minor in the Meehan School of Business at Stonehill College. Inducted into the Alpha Omega chapter at Fordham University in 1979, he later started the Mu Omega chapter at Stonehill in 2011 and was its lead faculty advisor until 2017. Professor Mullen’s primary areas of teaching are in investment, corporate and entrepreneurial finance. In 2013, he founded the Stonehill College Investment Finance Initiative, an advanced course of study in investment research, analysis and valuation that includes the student run Mary Herlihy Opportunity Fund. He is currently the Managing Director of Tarvos Capital Management, LLC, and maintains a research and consulting arrangement with Bellevue Asset Management, Zurich. He holds both the CFA and CAIA certifications.

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Michael Brown, Incoming Professional Partner Chair-elect – Michael Brown is the National Manager of Faculty & Distance Learning with Becker Professional Education and has extensive experience in public accounting, corporate accounting, and education. In his role, Michael manages Becker’s live and online faculty in the United States. He loves to be in the classroom himself and is a national instructor for Becker’s CPA Review Course. He is a licensed CPA in the State of Pennsylvania and is a member of the Pennsylvania Institute of Certified Public Accountants. He serves as a member of the Schools & Colleges Relations Committee in the Greater Philadelphia Chapter of the PICPA, and was also selected as a member of the 2010-2011 class of “40 Under 40: PICPA Members to Watch”.

Chapter Advocacy Council Incoming 1st Year Chapter Advocates:

Sandra Cereola (Atlantic Coast Region) – Sandra Cereola is an Associate Professor at James Madison University (JMU) and has been a chapter advisor for over 15 years. She is a CPA with an MBA from James Madison University and a PhD from Virginia Commonwealth University. Sandra’s teaching focus includes cost/managerial accounting and information systems at the undergraduate and teaches financial statement analysis and managerial accounting in the Masters of Business Administration Program and Strategic Leadership PhD program. She also teaches the Business Environment and Concepts (BEC) section of the CPA Exam in JMU’s review program.

Cassy Henderson (Southwest Region) – Cassy D. Henderson is currently an Associate Professor at Sam Houston State University. She has been the chapter’s advisor since 2012. The chapter has once hosted the Southwest Regional Meeting and was recognized as a Gold chapter in 2015. She worked in industry prior to joining academia. Her teaching focus is in managerial accounting at the undergraduate and graduate levels. Her research interests lie in information sharing and behavioral accounting.

Beta Alpha Psi’s 2018-2019 Board of Directors is:

• Alexandra Miller, President
• Brian McGuire, President-elect
• Sandra Richtermeyer, Past President
• Eric Jack, Dean Representative
• Yvonne Hinson, AICPA Liaison
• Pearl Rozenberg, Director of Global Activities
• Scott Hobson, Director of Administration
• Casey Jo Chapman, Professional Partners Chair
• Paul Wiese, Professional Partners Chair-elect
• Arthur Reed, 3rd Year Chapter Advocate
• Kelly Noe, 3rd Year Chapter Advocate
• Scott Archer, International Alumni Representative
• Danielle Bradley, International Alumni Representative

About Beta Alpha Psi
Founded in 1919, Beta Alpha Psi is an honor organization for financial information students and professionals. The primary objective of Beta Alpha Psi is to encourage and give recognition to scholastic and professional excellence in the business information field. This includes promoting the study and practice of accounting, finance and information systems; providing opportunities for self-development, service, and association among members and practicing professionals, and encouraging a sense of ethical, social and public responsibility.

Headquartered in Durham, NC, Beta Alpha Psi has over 300 chapters on college and university campuses in the United States, Australia and New Zealand with over 300,000 members initiated since Beta Alpha Psi’s formation.
# 2019 FSA Student Award Recipients

<table>
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<tr>
<th>Name</th>
<th>University</th>
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<tr>
<td>Curtis Bain</td>
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<td>Jack Hanson</td>
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<td>Lindsey L. Meadows</td>
<td>Auburn University</td>
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<td>Abby Keyes</td>
<td>Baylor University</td>
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<td>Ashley Francisco</td>
<td>Belmont University</td>
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<td>Faith Bowman</td>
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<td>Nathan Ronald Bartholomew</td>
<td>Brigham Young University</td>
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<td>Wenxi “Ray” Fan</td>
<td>California State University Fullerton</td>
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<td>Timothy Alexander Mayer</td>
<td>Case Western Reserve University</td>
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<td>George Baldwin</td>
<td>Clemson University</td>
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<td>Zachary B. Keider</td>
<td>Cleveland State University</td>
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<td>Laura Labuschaigne</td>
<td>College of William &amp; Mary</td>
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<td>Luke Gault</td>
<td>DePaul University</td>
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<td>Amanda M. Malkiewicz</td>
<td>East Tennessee State University</td>
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<td>Loidys Scott</td>
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<td>Matthew Schwartz</td>
<td>Florida State University</td>
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<td>Michael Welsh</td>
<td>George Mason University</td>
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<td>William Miller Brown III</td>
<td>Georgia Southern University</td>
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<td>Grace Kenyon</td>
<td>Idaho State University</td>
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<td>Annelise Mool</td>
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<td>Yanyu Zhao</td>
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<td>Troy C. Clark</td>
<td>James Madison University</td>
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<td>Roslyn Ng</td>
<td>John Carroll University</td>
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<td>Kaylee Jewel Page</td>
<td>Kansas State University</td>
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<td>Madison Harris</td>
<td>Kennesaw State University</td>
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<td>Madison Spagnuolo</td>
<td>Kent State University</td>
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<td>Akhil Patil</td>
<td>Lehigh University</td>
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<tr>
<td>Allison Nicole Hale</td>
<td>Louisiana Tech University</td>
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(continued from page 9)

Natalie Lopez
Loyola University Chicago

Hannah Link
Texas A&M University

Grace J. DeMartini
Loyola University Maryland

Marisa Helf
Texas Christian University

Hao Fu
Marquette University

Samuel D. Barton
Texas State University

Madeline Zinkl
Miami University

Courtney A. Bartholomew
Texas Tech University

Elexis Grimes
Michigan State University

Katelyn Henthorn
The University of Akron

Elizabeth Ann McCarty
Mississippi State University

Joshua Spivey
The University of Southern Mississippi

Benjamin C. Lyford
Missouri State University

Alec Joseph Weissman
The University of Texas at Austin

Ashley Marie Cannon
New Mexico State University

Jordan Answer
The University of Texas at Dallas

Hend Alkarzon
Northern Illinois University

Soo-Yang Johnson
The University of Texas at El Paso

Diana Healey
Oklahoma State University

Thomas Rippert
The University of Virginia

Tyler Gorman
Rider University

Jacob Brown
Truman State University

David Yanke
San Diego State University

Shauna McDonald
University at Albany - State University of New York

Jared Nicholas
Southern Illinois University

Lauren DiDuro
University at Buffalo

Alan Wu
St. John's University

David Alexander Bullock
University of Alabama at Birmingham

Ricky Rhodes
Stetson University

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William Martens  
University of Arkansas

Kelly Joyce Cameron  
University of Central Florida

Brittani Lugeneeel  
University of Central Missouri

Kathryn Milczarski  
University of Connecticut

John R. Grimm  
University of Dayton

Rachel Gustafson  
University of Denver

Dayna Simon  
University of Florida

Nicholas Parris  
University of Georgia

Ashley Lynn Bass  
University of Houston-Clear Lake

Mary E. Thorsen  
University of Illinois at Urbana-Champaign

Matthew Slykhuis  
University of Iowa

Paul W. Strasser  
University of Kentucky

JoLynn Elizabeth Wells Perry  
University of Mississippi

Luigi Botta  
University of Missouri

Fares Afshoon Kar  
University of Nebraska – Lincoln

Deisy Ruiz  
University of New Mexico

Megan Murphy  
University of North Texas

Matthew Taggart  
University of Notre Dame

Hunter Hansen  
University of Oklahoma

Michael Henson  
University of Rhode Island

Kellsey L. Daggett  
University of South Alabama

Annette Rumas  
University of South Florida

Lexi Goldberg  
University of Southern California

Kristen L. Purcell  
University of Tennessee

Xiaoqian Jin  
University of Texas at San Antonio

Margaret C. Kelly  
University of Toledo

Aimee Barton  
University of Utah

Stephanie Anne Love  
University of West Georgia

McKennon Goff  
Utah State University

Sarah Vesey  
Villanova University

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Shawn Shavlik  
Virginia Commonwealth University  

Landon Farnsworth  
Weber State University  

Jordan Thomas  
Virginia Tech  

Alexandria Gorrell  
West Virginia University  

Madison Ivy Hoff  
Wake Forest University  

Jack Michael Szott  
Western Michigan University