

## **CollegeScorecard.CSV Description of Variables**

UNITID – a unique identifier for the institution

INSTNM – Institution name

CITY – City

STABBR – State postcode

CONTROL – 1 = Public. 2 = Private nonprofit. 3 = Private for-profit

CCBASIC - Carnegie Classification, basic:

- 2 Not applicable
- 0 (Not classified)
- 1 Associate's Colleges: High Transfer-High Traditional
- 2 Associate's Colleges: High Transfer-Mixed Traditional/Nontraditional
- 3 Associate's Colleges: High Transfer-High Nontraditional
- 4 Associate's Colleges: Mixed Transfer/Vocational & Technical-High Traditional
- 5 Associate's Colleges: Mixed Transfer/Vocational & Technical-Mixed Traditional/Nontraditional
- 6 Associate's Colleges: Mixed Transfer/Vocational & Technical-High Nontraditional
- 7 Associate's Colleges: High Vocational & Technical-High Traditional
- 8 Associate's Colleges: High Vocational & Technical-Mixed Traditional/Nontraditional
- 9 Associate's Colleges: High Vocational & Technical-High Nontraditional
- 10 Special Focus Two-Year: Health Professions
- 11 Special Focus Two-Year: Technical Professions
- 12 Special Focus Two-Year: Arts & Design
- 13 Special Focus Two-Year: Other Fields
- 14 Baccalaureate/Associate's Colleges: Associate's Dominant
- 15 Doctoral Universities: Highest Research Activity
- 16 Doctoral Universities: Higher Research Activity
- 17 Doctoral Universities: Moderate Research Activity
- 18 Master's Colleges & Universities: Larger Programs
- 19 Master's Colleges & Universities: Medium Programs
- 20 Master's Colleges & Universities: Small Programs
- 21 Baccalaureate Colleges: Arts & Sciences Focus
- 22 Baccalaureate Colleges: Diverse Fields
- 23 Baccalaureate/Associate's Colleges: Mixed Baccalaureate/Associate's
- 24 Special Focus Four-Year: Faith-Related Institutions
- 25 Special Focus Four-Year: Medical Schools & Centers
- 26 Special Focus Four-Year: Other Health Professions Schools
- 27 Special Focus Four-Year: Engineering Schools
- 28 Special Focus Four-Year: Other Technology-Related Schools
- 29 Special Focus Four-Year: Business & Management Schools
- 30 Special Focus Four-Year: Arts, Music & Design Schools
- 31 Special Focus Four-Year: Law Schools
- 32 Special Focus Four-Year: Other Special Focus Institutions
- 33 Tribal Colleges

ADM\_RATE – admission rate

SAT\_AVG – average equivalent SAT of students admitted

UGDS – enrollment of undergraduate certificate/degree-seeking students

UGDS\_WHITE – total share of enrollment of undergraduates who are white

UGDS\_BLACK – total share of enrollment of undergraduates who are black

UGDS\_HISP – total share of enrollment of undergraduates who are Hispanic

UGDS\_ASIAN – total share of enrollment of undergraduates who are Asian

UGDS\_AIAN – total share of enrollment of undergraduates who are American Indian/Alaska Native

UGDS\_NHPI – total share of enrollment of undergraduates who are Native Hawaiian/Pacific Islander

UGDS\_2MOR – total share of enrollment of undergraduates who are two or more races

UGDS\_NRA – total share of enrollment of undergraduates who are non-resident aliens

UGDS\_UNKN – total share of enrollment of undergraduates whose race is unknown

PPTUG\_EF – share of undergraduate degree/certificate-seeking students who are part-time

NPT4\_PUB – Average net price for Title IV institutions (public)

NPT4\_PRIV – Average net price for Title IV institutions (private for-profit and nonprofit)

COSTT4\_A – Average cost of attendance

TUITFTE – Net tuition revenue per full-time equivalent student

INEXPFTE – Instructional expenditures per full-time equivalent student

PFTFAC – Proportion of faculty that is full-time

PCTPELL – Percentage of undergraduates who receive a Pell Grant

C150\_4 – Completion rate for first-time, full-time students at four-year institutions (6 year)

PFTFTUG1\_EF – Share of undergraduate students who are first-time, full-time, degree-seeking undergraduates

RET\_FT4 – First-time, full-time student retention rate at four-year institutions

PCTFLOAN – Percent of all federal undergraduates receiving a federal student loan